

# General Achievement Record

Name: Charles Wiz

---

## 1. Research Achievement

1) Book, dissertation, presentation in the academic meeting, work, etc. (2000/Apr.-2008/Mar.)

Example:

- Write all names of authors (Underline your name if there are several co-authors for the book. The underline is unnecessary if you are the only author.).
- Title of the book, dissertation and work
- Names of publisher of the book (with total number of pages), magazine or the academic meeting you presented your dissertation (with the volume, number, page and presented date), the exhibition you exhibited your work (with the place and term of exhibition)

Moreover, give the specification such as special lecture, symposium (inviting lecture) and the lecture in the local, national or international meeting.

Note: Add brief explanation about the social status, history and size of the academic meeting and exhibition that are not very famous for the people out of field.

2006/ October: Charles Wiz: Does L1-L2 Mediation Explain Contextual and Incidental Vocabulary Learning Thresholds? Contextual and incidental vocabulary learning thresholds have been explained by the number of most frequent words known or the word knowledge a learner possesses in relation to a given text. L1-L2 mediation is proposed as an alternative explanation for these thresholds.

The Second Language Research Forum (SLRF) is a prestigious and internationally renowned conference which brings together researchers in second language acquisition (SLA) from all over the world. It is the premier conference on SLA in North America providing a venue for established scholars and graduate students to present work on a wide variety of theoretical and empirical issues in SLA including cognitive, linguistic and sociolinguistic SLA research conducted in both laboratory and classroom settings.

2004/ September: How do Variations in the Design of Retelling Activities Affect Incidental Vocabulary Learning? Presented at the National Conference on Community Languages and ESOL, Christchurch, New Zealand.

Two organisations contribute to the planning and running of the CLESOL conference, which moves around the country, being held every two years in a different location. TESOLANZ – Teachers of English for Speakers of Other Languages, Aotearoa New Zealand – is the larger partner, and has been an incorporated society since 1994. Its Executive liaison is Terry

Greatrex (tgreatre@eit.ac.nz). CLANZ – Community Languages Association of New Zealand – is the smaller partner having been an incorporated society since 2004. The organising committee for each conference is made up of TESOLANZ members from the local branch where the conference is to be held, and local community language teachers. With the assistance of a professional conference organiser, the CLESOL conference is a well organised and professional conference attracting over 600 national and international delegates.

2004/ September: Incidental Vocabulary: What is it? Presented at the International Post Graduate Student Conference, Victoria University of Wellington, Wellington, New Zealand. Third time's a charm: we'd like to announce the date of this year's postgraduate conference for students of Linguistics, Applied Linguistics and Communication Studies. The conference is specifically targeted at postgraduate students and is a great opportunity to present the current state of your work and meet your peers. Papers from all research stages are welcome, including proposed research methodologies, progress reports and discussions of final results. The conference is also a chance to practice your presentation skills.

Risk Taking in Second Language Acquisition.” Kobe Yamate University Journal of Environmental and Cultural Studies No.5.

- 2) Academic society activity (executive / member), organization management of academic society, edition of the academic papers, etc. (2000/Apr.-2008/Mar.)

Example:

- Title of the academic meeting
- Classification of the position such as chief-editor or member, etc.
- Working term (with month and year)

Note: Correct from time to time if necessary. Add brief explanation about the social status, history and size of the academic meeting and exhibition as much as possible.

Teachers of English to Speakers of Other Languages (TESOL): Member

Japan Association for Language Teaching (JALT): Member

Modern Language Association (MLA): Member

3) Statement of research expenses (from other than Future University – Hakodate)

Such as scientific research expenses, grant-in-aid from the foundation and entrusted accounting money etc. (2000/Apr.-2008/Mar.)

Example:

- Either of academic year 2000-2001 (and 2001-2002)
- Source of the finance, for example, the grant-in-aid for scientific research
- Title of the research
- Classification of the situation such as the representative or just a member, number of attendees, and the name of facility or organization to collaborate (including the number of collaborated researchers, etc.)
- Cost for the research (example ¥800,000 for the academic year 2000-2001, ¥500,000 for the academic year 2001-2002)

4) Other (specification such as patent, internal research - excluding on campus collaboration, major research history and achievement. This item is not limited in the period 2000/Apr.-2007/Mar.

Internal research and publication: Kobe Yamate English Education Program Manual

## 2. Educational Achievement

- 1) Educational situation (allotment of course) - The objective of this item is to investigate the

course hours included in the academic schedule (including any course held in the lecture room, such as supplemental course). Therefore, the working group meeting, club activities, the tutoring in the faculty office, etc. are excluded. The hours of exam and grading report are also excluded. (2000/Apr.-2006/Mar.)

Example:

- Title of course (with the classification of lecture, practical course, supplemental course), credit, classification either of core or elective and number of responsible teachers (it is unnecessary if you are the only teacher)
- Term of the course (for example, the 1<sup>st</sup> semester of the academic year 2000-2001, or October – November of the academic year 2001-2002), the number of period (the supplemental course is calculated, even though you had cancelled course), the number of cancellation (example: 13 periods of lectures and 2 periods of cancellation).
- Actual working hours (it should be the total of actual working hours) – The practical courses seems to have more than 1.5 hours per frame of the academic schedule.
- Number of registered students, average number of attendees (example: 38 students – 40 students at the beginning and 25 students at the end of the course), passed students

Note: This item should be accurate as much as possible. However, if you are not sure the approximate number is acceptable. The number is considered as “0” when it is blank.

**Communication 2: October – January 2005-2006: 1.5 hours: 22 students beginning and end.**

**Communication 2: October – January 2005-2006: 1.5 hours: 22 students beginning and end.**

**Communication 4: October – January 2005-2006: 1.5 hours: 40 students beginning and end.**

**Communication 4: October – January 2005-2006: 1.5 hours: 40 students beginning and end.**

**Communication 1: April – July 2006-2007: 1.5 hours: 22 students beginning and end.**

**Communication 1: April – July 2006-2007: 1.5 hours: 22 students beginning and end.**

**Communication 3: April – July 2006-2007: 1.5 hours: 42 students beginning and 40 end.**

**Communication 3: April – July 2006-2007: 1.5 hours: 41 students beginning and 40 end.**

**Communication 2: October – January 2006-2007: 1.5 hours: 22 students beginning and end.**

**Communication 2: October – January 2006-2007: 1.5 hours: 22 students beginning and 21 end.**

**Communication 4: October – January 2006-2007: 1.5 hours: 41 students beginning and end.**

**Communication 4: October – January 2006-2007: 1.5 hours: 42 students beginning and end.**

- 1) Grading method (Give definite explanation that can be understandable for students and public.)  
Moreover, describe how to grade when several faculties are responsible to a course.

**Grading is based on a combination of in-class participation, assignments, homework, quizzes, tests, and final presentations. Weightings are assigned to each activity to allow for proper assessment. The most significant weightings are assigned to class participation and final presentations so as to enable all students the opportunities to succeed regardless of initial language competency levels.**

- 2) Effort to improve the way to give lecture (Give the definition by writing the number of attendance to the FD related lecture, the event and goal for the educational contents and effect you made.)

**Increased use of technology, especially the use of Moodle for course delivery. Students were assigned to make documentary films for one class and all classes made presentations using multimedia content and applications. Attendance At JALT CALL in Sapporo to learn more about the use of applicable technologies for Communication classes.**

- 3) Other (Itemize simply and definitely if you have specification other than the above items. Especially, write down your opinion about the syllabus you made, the contents of the lecture and goal that has been currently discussed in the education committee, JABEE related matters, the position of your course if you have anything. Moreover, it is appreciated to write about the problem caused by the area of study aiming at the mutual understanding because faculty's fields of study are too various in this university and your educational hope.)

### 3. Administration of the University

Achievement of the activities for the committee (with the classification either the chair or the member), class advising, educational guidance, life guidance and club with the definite specification such as actual working hours, etc. (2000/Apr.-2007/Mar.)

**April – March 2006-2007: Library committee member.**

**April – March 2006-2007: Student Affairs committee member.**

**April – March 2006-2007: special fact finding for Peer Support. 150 hours +**

#### **4. Other**

Qualification, contribution to the local area (such as participation to the board of municipal department meeting or doing role as the meeting member, collaboration and engineering consultation with the local organization, open lecture, delivery lecture and lecture for the citizens)

Write proposal or opinion if you have any. (2000/Apr.-2007/Mar.)