

令和7年度 入学者選抜学力試験（前期）

外国語(英語)

注 意 事 項

1. 試験開始の合図があるまで、この問題冊子と解答冊子を開かないでください。
2. 問題は1ページから10ページにあります。
3. 解答冊子の表紙の所定欄に氏名と受験番号をはっきりと記入してください。
4. 下書き用紙は、解答冊子の中に綴じてあります。
5. 試験中に問題冊子や解答冊子の印刷不明瞭、ページの落丁・乱丁、汚れ等に気づいた場合は、静かに手を挙げて監督員に知らせてください。
6. 試験終了後、問題冊子は持ち帰ってください。
7. 解答時間は90分です。
8. Partごとに配点が記されています。
9. 英語辞書を使用することができます。

Part 1: Reading Comprehension I

(配点 80 点)

Use the information in the article to answer questions (1) – (8). For each question, choose one answer (A, B, C or D).

著作権保護のため問題文は省略してあります

Source:

The Yomiuri Shimbun (2024, March 5). Half of Japanese university students have used generative AI; 30% use on regular basis. *The Japan News*. Retrieved from <https://japannews.yomiuri.co.jp/society/general-news/20240305-172728/>

* The text has been modified for clarity.

(1) According to the article, what did the survey conducted by NFUCA find?

- (A) The use of computers is growing among university students.
- (B) The use of OpenAI's generative AI is increasing.
- (C) The number of university students is decreasing.
- (D) Most universities have banned any use of generative AI for writing reports.

(2) According to the article, which of the following is the largest group?

- (A) students who use generative AI while writing papers and reports
- (B) students who have used generative AI in the past but do not use it now
- (C) students who have never used generative AI and do not intend to use it
- (D) students who have informal conversations with generative AI

(3) According to the executive director of NFUCA, how could the use of generative AI increase quickly?

- (A) word of mouth
- (B) government recommendations
- (C) trial and error
- (D) AI-generated promotion

(4) According to the article, why are AI-generated reports easy to recognize?

- (A) The language used in them is too formal.
- (B) They do not answer the question well.
- (C) There is little variation between them.
- (D) They do not contain information covered in class.

(5) According to the article, why have universities been urged to regulate the use of AI?

- (A) AI-generated reports contain false information.
- (B) Using AI to generate reports may interfere with learning.
- (C) AI-generated reports break copyright laws.
- (D) Using AI to generate reports reduces originality.

(6) According to the article, what did the senior from a private university in Tokyo say?

- (A) Generative AI is better than search engines when writing reports.
- (B) Generative AI helps her write references.
- (C) Using generative AI to write reports is convenient.
- (D) She feels bad about using generative AI to write reports.

(7) According to the article, what did Professor Kaneko say about generative AI?

- (A) The number of students using it is increasing.
- (B) It is failing to keep up with laws and morals.
- (C) It can be used to devise exam questions.
- (D) Its output can include mistakes.

(8) Which of the following is a topic of the article?

- (A) the use of AI in academia
- (B) the need to limit AI research
- (C) the beliefs of NFUCA about AI
- (D) the benefits of AI in education

Part 2: Writing I

(配点 50 点)

Do you think you will use generative AI in your university life? Explain your answer in as much detail as possible. Write about 100 words in English.

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Part 3: Reading Comprehension II

(配点 40 点)

Use the information in the article to answer questions (1) – (4). For each question, choose one answer (A, B, C or D).

著作権保護のため問題文は省略してあります

Source:

Matsukura, N., (2024, April 4). Japan city workers find accelerating cars slowly saves 6% of fuel, cuts CO2. *The Mainichi News*. Retrieved from <https://mainichi.jp/english/articles/20240403/p2a/00m/0na/024000c>

(1) According to the article, what was one of the goals of “acceleration training”?

- (A) to drive fast safely
- (B) to produce fewer emissions when driving
- (C) to persuade people in Imabari to drive slowly
- (D) to reduce the cost of insurance

(2) According to the article, whose vehicles were used in the research?

- (A) the research group members’
- (B) the Imabari Municipal Government’s
- (C) Japan’s environmental policy division’s
- (D) A Japanese vehicle manufacturer’s

(3) According to the article, what effect of accelerating slowly was reported by the research group members?

- (A) increased travel times
- (B) increased incidents of road rage
- (C) decreased stress
- (D) increased awareness of people walking nearby

(4) According to the article, what is the Imabari government thinking about doing to continue the research?

- (A) creating a smartphone app
- (B) requiring drivers to reduce their rates of acceleration
- (C) adding equipment to official vehicles
- (D) surveying citizens about their driving styles

Part 4: Writing II

(配点 30 点)

Do you think motor vehicles should be prevented from accelerating quickly? Explain your opinion in as much detail as possible. Write about 60 words in English.