Demystify

Big Outcome	Small one	Input	Configuration	End
Integrated verbal and visual are better than single representation	Multimedia Principle	**Common Input** **A** Paivio's *dual-coding theory* (Clark & Paivio, 1991; Paivio, 1986),	Proposition	
Contiguity Principle Graving Information by one sight is good	Spatial Contiguity Principle			
	Temporal Contiguity Principle	**B** Cognitive load theory (Chandler &Sweller, 1991; Sweller, 1999)		
Modality Principle Less is more theory	Coherence Principle		Contradiction	
	Modality Principle	**C** The limited capacity of Working memory (Baddeley; 1986, 1992, 1999).		
	Redundancy Principle			
Learning style	Individual Differences Principles	**B** Dual coding Theory (Clark & Paivio, 1991; Paivio, 1986)		

Multimedia Instruction Theory based on Because empirical evidence based on "Learning as Information acquisition" is out-dated. "Learning as knowledge construction" are proved.